Institute of Hotel and Tourism Management Maharshi Dayanand University Rohtak

Academic Audit Report (2014-15)

The Academic Audit Committee comprising Prof. Manjula Chaudhary, Department of Tourism & Hotel Management, Kurukshera University, Kurukshetra, Mr Shahid Husnain, Principal, IHM, Rohtak and Prof. A. S. Boora, Dean, Faculty of Management Sciences, MDU, Rohtak conducted the Academic Audit of the Institute on 28/04/2016. After verifying the facts and having interaction with the teaching staff and students, the committee makes the following observations and suggestions based on standardized criteria and evaluative reports as presented by the Institute:

Criterion – I: Curricular Aspects

The Institute is following the UGC/AICTE guidelines in developing the course curricula and also getting feedback from all the stakeholders i.e. the students, parents, industry as well as the society. The committee observes practices followed are in line, however, more emphasis should be given on experiential and activity based learning, strengthening of the curriculum with case studies, special lecture series with the focus on providing skill based education to the students. The committee also suggested to introduce the choice based credit system (CBCS) from the coming session to give more flexibility to the students in selecting papers of their interest.

Criterion – II: Teaching, Learning and Evaluation

The committee witnessed that some of the faculty working in the Institute is guest faculty, due to which the teacher accountability in teaching, learning and evaluation may decline and adversely affect the interest of the students. The committee is of the view that if the guest faculty is replaced by regular faculty, it will definitely enhance the quality in teaching, learning and evaluation. Nonetheless, the regular faculty is doing its utmost with regard to the elements of this criterion.

Criterion – III: Research, Consultancy and Extension

It has been observed that keeping in view a very strong faculty base and proximity to NCR, research, consultancy and extension activities by the faculty on individual and institute basis have the potential of enhancement. However, it is also suggested that the young faculty must be encouraged to get research projects from various statutory and funding bodies.

Criterion – IV: Infrastructure and Learning Resources

The committee observed that though IHTM has quite impressive physical infrastructure yet the learning resources in the form of various labs i.e Production and other aids need to be strengthened keeping in view the student intake. Moreover, the IHTM has a good team of research scholars, if a separate Advanced Research Lab with at least 30 latest computers with relevant licensed software (for data analysis also) be created which will definitely strengthen the Research, Consultancy and Extension base of the Institute. The committee also suggest that if the class rooms be enabled with the teaching aids like

LCD projectors, smart board etc., certainly may have positive impact on teaching and learning.

Criterion – V: Student Support and Progression

The committee observed that the Institute has a dedicated team of faculty members who help the students in their training, placement and personality development exercises. However, if possible, a Corporate Resource Centre may be established which should be managed by a full-fledged Training and Placement Officer for continuous industryinstitute interface and final placement of the graduates.

Criterion - VI: Governance, Leadership and Management

The Institute is continuously making efforts in its quality improvement using number of strategies in the domains of curriculum development, teaching, learning and research development. A strong library has also been established in the Institute as an extension of the Central Library of the University. The Institute has a sound alma mater and there is regular annual meeting of the Alumni. However, it is recommended that the Institute should strengthen its management information system to have updated information for interaction with the industry experts, academia and its alumni.

Criterion – VII: Innovations and Best Practices

The Institute is conscious about the innovative teaching practices and the enthusiasm among the students about learning was also observed. The institute has implemented a system of assessment of teachers by the students to ensure commitment and sincerity among the teaching fraternity. However, the committee suggest that the feedback so obtained be discussed in the meetings and corrective measures be initiated for the accomplishment of desired outcomes.

(Prof. Manjula Chaudhary)

(Prof. A. S. Boora)

(Mr Shahid Husnain)